

Chapter:

Atomic Spectroscopy



Atomic Absorption Spectroscopy (AAS)

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Chemistry with MJS

Chemistry Preparation by MJS

Atomic Spectroscopy

→ Atomic Absorption Spectroscopy :- (AAS)

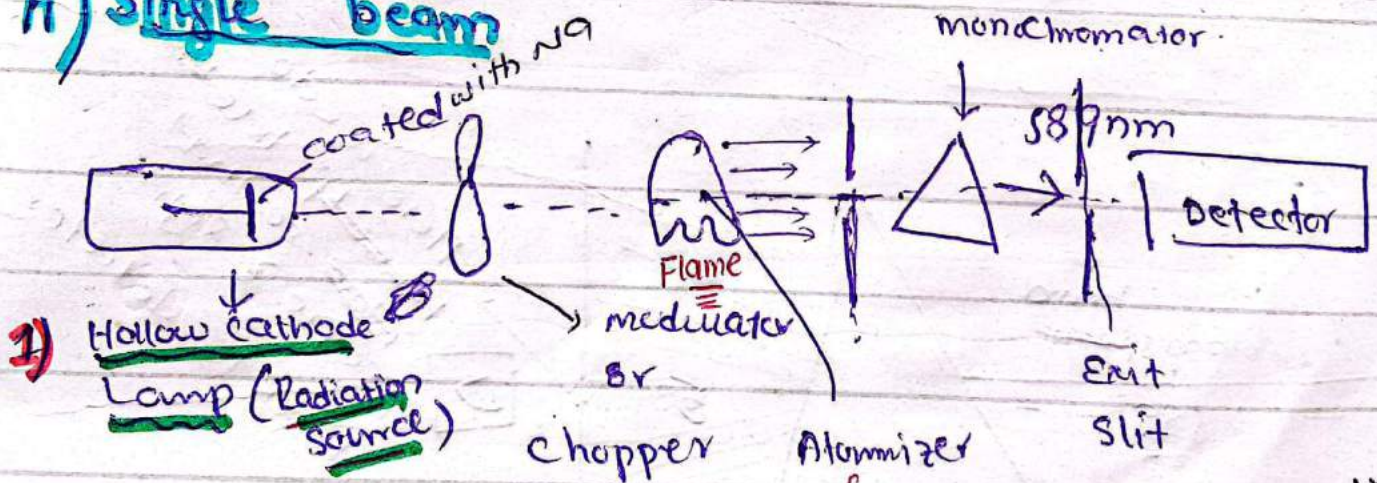
Instrumentation

two types

- 1) Single beam A. Absorption S. photometer
- 2) Double beam A. Absorption S. photometer

Chemistry with MJS

A) single beam



If you want to determine Na then cathode is coated with Na.

2) modulator

Chopper in Radiation gives pulsing light. modulate the radiation from source. but major function for double beam ~~source~~ spec-photometer.

metal converted into vapours \rightarrow excite & deexcite
and give specific Resonance wavelength
that is equal $\frac{\Delta E}{c}$

3) Flame Atomizer:

Radiation passes through Flam ^{atomizer} \rightarrow Free atoms

absorb that wavelength - excite and deexcite -

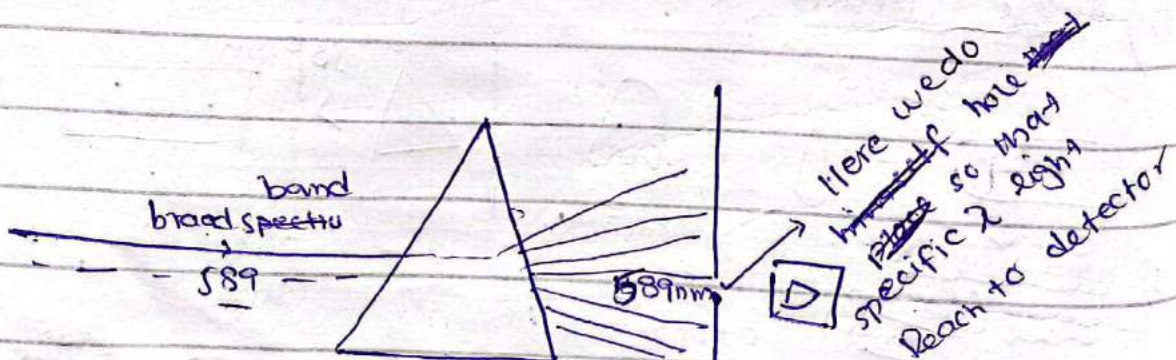
4) monochromator

Allow a specific wavelength to
reach to detector

- If monochromator is not then
All types of Radiation's wavelength
then we can not calculate
conc. of NA.

Chemistry with MJS

- monochromator separates ^{allow} $\bar{\nu}$ light of
special wavelength.



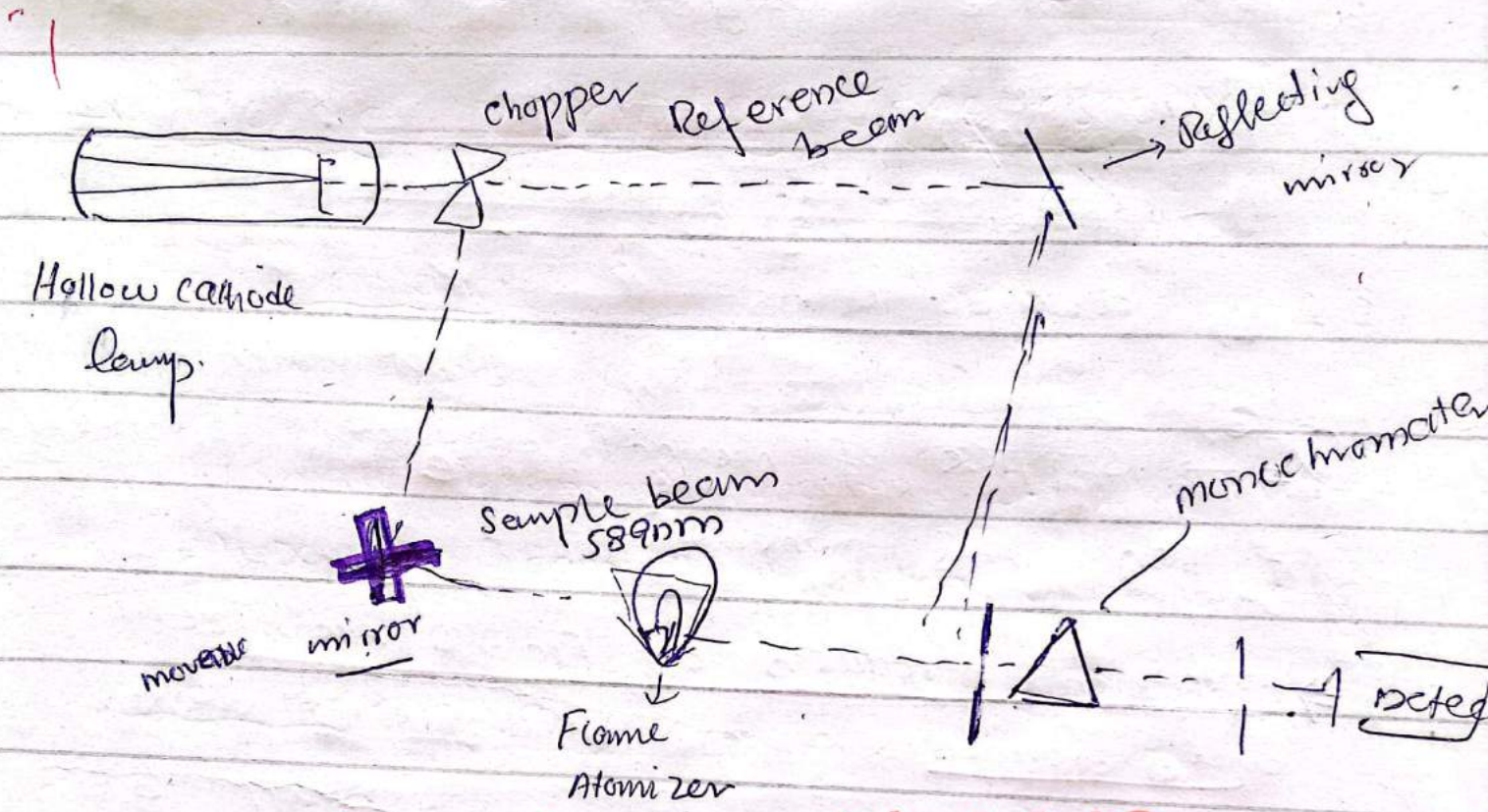
5. Detector converted the light into
electrical light.
phototubes, photomultiplier-tubes, multichannel
detectors.

(Spectroscopy)

B) Double beam spectrophotometer -

$$A = \log\left(\frac{I_0}{I_t}\right)$$

Instrumentation: double beam sp - photometer.




Chemistry with MJS

* of Na hollow cathode lamp. When it is coated with Na. When we applied voltage - Na is vaporized - Atomic vap. absorb energy excite & when deexcite emit Radiation of specific wavelength -

Specific wavelength of Na = 589nm.

* chopper / Rotating mirror - when it is present horizontally beam of light goes to \rightarrow before mirror. (when there is no free atoms in the path. Transmittance will be 100% Abs. will be zero.

* when chopper is  in this position. beam Reflect towards below mirror when we heat the Atomizer here free atoms are present in this path

Transmittance (less than 100%) less \rightarrow Abs. more.

Detector gives \Rightarrow net value of absorbance.

Chemistry with MJS

Q = \rightarrow Suppose of monochromator is not present then what's problem?

\Rightarrow combustion products of flame atomizer are formed. absorb heat excite when deexcite \rightarrow emit Radiation \rightarrow may be this Radiation very close to 589nm of Na. then % transmittance will increase / Absorbance decrease our Result will underestimation (analyte less in our sample) -

* ~~of another element~~ monochromator does not allow the unwanted Radiations -

Hollow Cathode Lamp

Instrumentation

Radiation source

↓
hollow cathode lamp

- Radiation source in UV-visible spectroscopy

↓ tungsten lamp

↓ give very good Range

of wavelength

Chemistry with MJS

1) single element hollow cathode lamp

2) two elements // // //

3) Multi elements // // //

usually these are expensive.

But for multi-elements ^{Hollow Cathode lamp} price is

Reduced.

but H-C.

● single lamp are stable and

long life than Multi ^{H-C-L} lamp.

How it WORKING principle:

Gives Specific wavelength?

* cathode is coating with desired elements

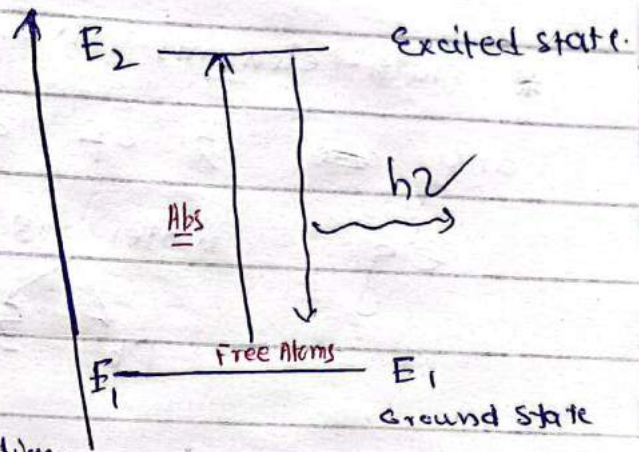
e.g Pb in our sample.

coat with Pb element. when we electrically heat. Pb → volatilize → Free atoms

→ Free atoms → go to excited state

Principle

excited state is unstable state come back atoms and emit Energy Release. There is in the form of electromagnetic Radiation.



$$\Delta E = E_2 - E_1$$

$$\Delta E = h\nu$$

$$\lambda = 218 \text{ nm (specific } \lambda)$$

• when we ~~heat~~ ^{atomize} ~~the~~ ^{Pb} absorb $h\nu$ light

• if element not absorb $h\nu$

Chemistry with MJS

specific Resonance

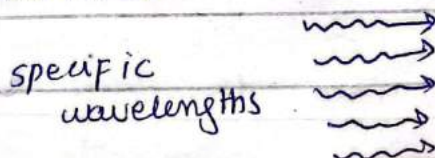
Δl

wavelength

Q = What would happened if we use multi hollow cathode lamp ???

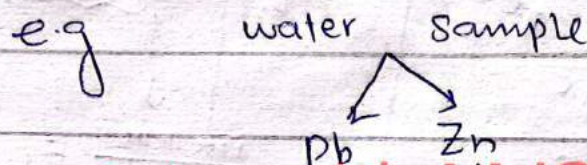
e.g. Zn Pb Cd - - - -

when we apply energy and cathode is coated with these five elements: mono-cathode lamp will get multiwavelengths are emitted.



Those elements coated with close wavelengths

* multi-elements. We want to measure only ~~one~~ 2 of one element.



Chemistry with MJS

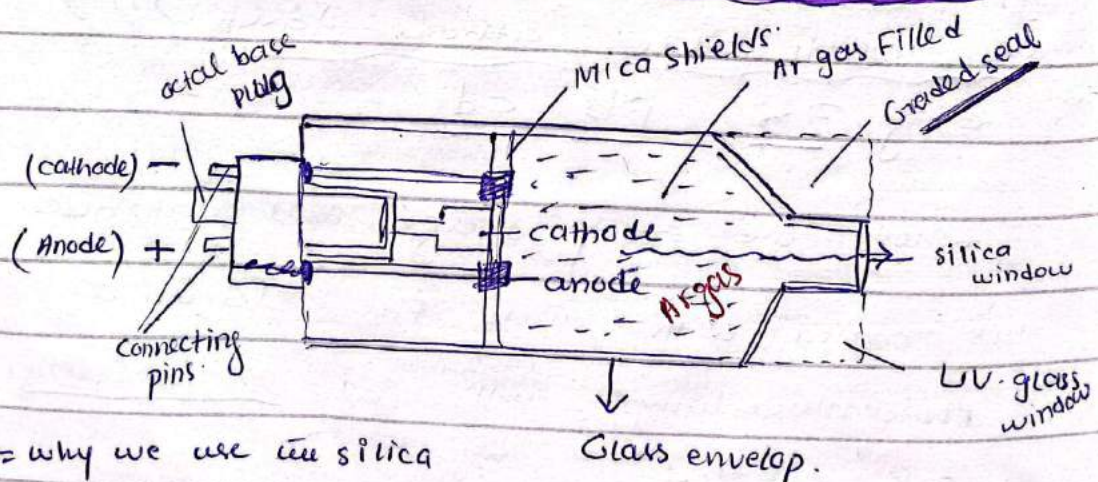
There will be no effect on Zn - Result due to Pb
b/c Zinc has specific wavelength and Pb has its own specific λ .

Drawbacks of multi-elements Cathode lamp:

- a) Sample is wasting*
- b) Life is Reducing* - short life

* AT one time we measure only one element
modified A.A. spectrophotometer available.

Construction of Hollow Cathode lamp:



Q = why we use the silica window?

• Glass will not allow to pass UV Radiations.

Silica window allows UV Radiations.

• pressure of gas = $(0.5 \text{ to } 1.3 \text{ Kps})$

1st glass tube is ~~vacuum~~ evacuated and then filled gas and then ~~close~~ seal it.

Ar or Ne

• diameter of cathode $\rightarrow 3-5 \text{ mm}$

• Anode coated with Tungsten, Ni, Zr, tantalum

• cathode made up of metal of interest

when we apply voltage

1st of all inert Ar gas ionized.

\downarrow
Gas Molecules strike to each other and

also strike with the wall of

cathode more ions produce - phenomenon called sputtering.

Due to sputtering some of the atoms of coated

surface \rightarrow excited \rightarrow deexcited Give

diff. of energy in the form of

Radiation \rightarrow Give specific Resonance

Chemistry with MJS

MODES OF AAS:

① Flame Atomization AAS

② Graphite Furnace AAS → Electrothermal AAS

(i) tube wall Atomization ET AAS.

(ii) plate form Atomization ET AAS -

(iii) probe Atomization ET AAS.

Chemistry with MJS

③ Cold vapour AAS: (CV-AAS)

④ Hydride generation AAS - (HG-AAS)

⑤ Graphite Furnace AAS:

① Flame Atomization AAS:

* We convert sample into free atoms by using flame and oxidants. Atoms formed are capable of absorbing the specific resonance wavelength.

(i) Tube Wall → Graphite rod made up of pure graphite.

GP-AAS
↓
we inject sample through the wall of the tube
Then a hollow Graphite tube with one hole was made up of graphite → electricity applied glow red hot (3000°C). They put electrothermal contact at both ends & applied voltage. current flows & tube becomes hot due to flow.

AT high voltage, it glows red hot and Temp is 3000°C & it is atomized.

Electricity heated the tube,

Q: if we apply low voltage what would be temp??

Ans Temperature will be low
bc $T \propto \text{voltage}$

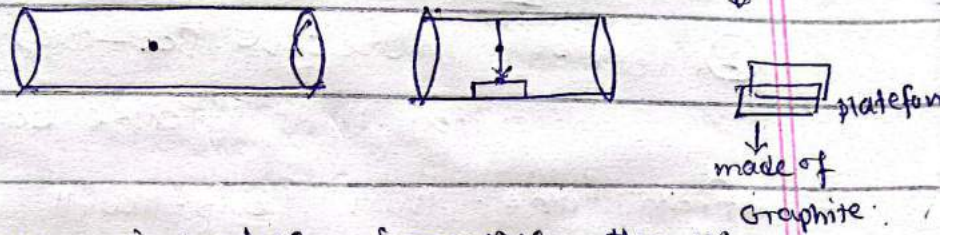
By controlling voltage we can control temperature of the Graphite tube.

GF AAS → tube wall Atomization - GF-AAS.

Disadvantage: loss of analyte occur so we use ↓

⇒ (ii) plate form Atomization GF-AAS

↓ Here we not inject sample through the wall of the tube. inject sample by platform.



when you introduce sample through a micropipette.

Chemistry with MJS

Advantage

Basically Related to desorption

of heat along tube.

* when tube wall → and apply voltage.

It ^{will} creat problem

Advantage

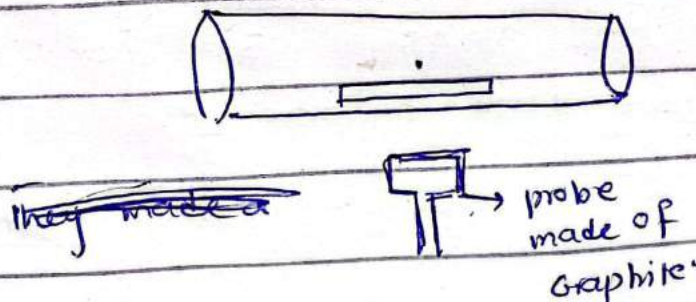
⇒ but in case of platform. 7st

tube is heated after this platform is heated. Temperature same so analyte loss is minimized.

(iii) Probe Atomization GF-AAS:

here scientist like professor Jan.

used a ~~plate~~ probe → develop a probe made up of Graphite.



③ Cold Vapour AAS:

→ Hg is analysed by CV-AAS b/c Hg is volatile
in temp. when Temp → increase then it will evaporate
you can easily measure 1 ng so we have
of Mercury by using this technique to use
here we, don't use any Graphite Furnace Cold vapour
AAS

or any flame b/c mercury is

volatile **Chemistry with MJS** is dangerous.
* Hg → is a neurotoxic.

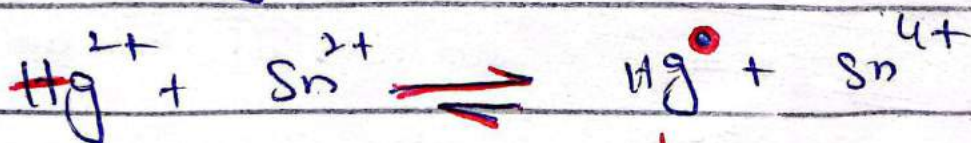
imp in order to measure Hg → CV-AAS.

Basically if you look any sample

Hg present in the form of Hg²⁺

* SnCl₂ solution used → Reducing agent.

and Hg is reduced to metallic form



↓
Free Atoms

when we get Atomic mercury of absorb λ specific wavelength Radiation.

you have a flask \rightarrow introduce sample.

\rightarrow Here no \rightarrow need of heating.

4) Hydride Generation - AAS:

Pb, Ge, Bi, Se, As, etc

They are capable of forming hydrides.

we also use hypophosphoric acid, Sodium Borohydrate, hydrazine & SnCl_2 these are reducing agents.

if we treat them with NaBH_4 &

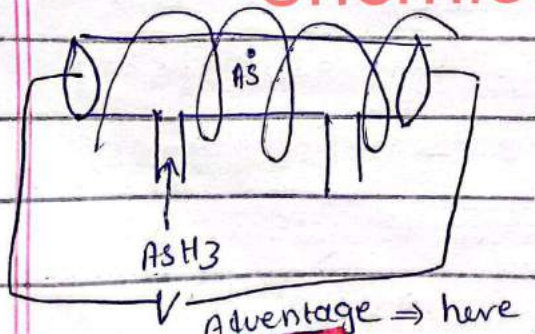
thermally Metal hydrides are form.

$\text{AsH}_3 \rightarrow$ Arsene gas is produce \rightarrow entered \rightarrow elect. heated

unstable - if we provide energy and we get As oxidation state zero

which is capable of absorbing specific Resonance wavelength.

Chemistry with MJS



Advantage \Rightarrow have no loss of analyte

simply take flask and take As-
Add Reagent thermally heat and use
As in Atomic Zerooxidation state. get.

Applications of AAS:

we need to discuss each and every application.

gmp

(1) Q = characteristics Features of AAS
Merits + demerits??

↳ high sensitivity.

→ low detection limit.

easy of this method.

→ Element specific - e.g. Zn, Na. Any other specie will not absorb.

→ cost is moderate.

→ 80 element can be measured by this technique. including lanthanides & actinoids.

→ easy to handle & use.

→ High Sample through put

→ Applicable to wide variety of

Samples.

Chemistry with MJS

- its sensitivity is very high.

- cost is not very high not. Low but moderate. 25-40 lak to 70 lak price.

- easy to handle.

- High sample through put.

many samples e.g. one thousand sample per day can be analyzed.

one sample take around.

5- minutes.

Present

9/12/17

- * Alkali metals
 - * Alkaline earth metals
- } flame

AAS

- * Transition metals
 - * Actinides
 - * Lanthanides
 - * non-metals
- ⇒ Advantage
- ⇒ Hg, As, Cd, Pb, ~~Pb~~ can be analyzed

Different industries → people analyze these elements frequently.

- in nuclear chemistry → U → can be analyzed
- Food industry e.g Zn can be analyzed
- Clinical Na, K, Ca etc can be analyzed
- cold vapour determination of Hg in fish sample

Chemistry with MJS

* water analysis:

Rain water

- drinking water
- sea water
- waste water
- lake water
- river water

Composition of all these water is different

* Food Samples -

Food industry \rightarrow variety of food is available e.g. rice, meat, sugar cane etc. seeds, barley.

some times new products are formed. we can analyse biscuit, milk, meat, egg, honey etc.

Chemistry with MJS

of child & adults are deficient in zinc \rightarrow

* if you eat 1g of pure Fe metal \rightarrow death occur.

* Research \rightarrow in multan \rightarrow about children

1-10 age \rightarrow they were deficient of Fe & Zn.

Reason

some children belong to Rich, poor & middle.

poor & middle class has uu higher Zn as compared to rich class.

~~Reason~~ poor people eat everything \rightarrow which contains uu zinc \rightarrow Fe but Rich class \rightarrow not everything they eat Fast food \rightarrow ^{essential} trace element deficient.

\Rightarrow Fertilizers

\Rightarrow Cements

\Rightarrow clinical

\Rightarrow glass

\Rightarrow Biological material

* Fertilizers :-

→ variety of Fertilizers contain Ca, P, Fe, Na necessary for the fertility of soil. We can analyse.

* cement & glass also analysis :-

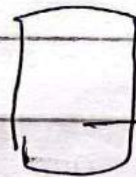
current glasses are due to some metals e.g. Mg etc.

Chemistry with MJS

↓ to determine any metal.

only one acid HF → Hydrofluoric acid dissolve the glassy material but taking care of using HF. It is highly corrosive. not touch the body part with HF otherwise it holes

Purpose of HF → solubilize the all material.



polymeric material

* Clinical samples :-

→ blood sample → serum
→ plasma

→ urine sample → complex one → large no. of other species but it can be analysed by AAS etc.

→ CSF (Cerebrospinal fluid) → From spinal cord.

Suppose → whole blood → containing Fe → more quantity
→ you have to analyse with Flame Spectroscopy

→ of CSF → many analytes.

* Biological samples → plants, meat,

Fish, these can be analysed by AAS for metal determination.

Good Luck